

Title:

Increasing Organizational Skills

Content Area:

Executive Functioning

Grade Level:

6

Objective Statement

Describe the overall objective, identifying the specific outcome that will be achieved by the end of the interval of service. The objective statement should be specific enough to clarify the focus of the Special Assignment Objective.

The student will accurately write down and list their daily/weekly/monthly short and long term assignments/assessments/projects within their planners at 80% accuracy by May 2022.

Rationale

Describe the (date-driven) explanation for the focus of the Special Assignment Objective and indicate if it is aligned with a school or district priority.

Organization involves how we gather stimuli in our environment to complete tasks quickly and more effectively. It's how we arrange our environment and provide order and structure to the items and activities around us. Organization skills are often closely tied to our ability to plan and prioritize—two other necessary executive functioning skills.

Without a basic level of organization, it wouldn't take long for the world as we know it to deteriorate. We rely on an organized way of life in our schools, our homes, and our workplaces. Research shows that individuals who have good organization skills and implement them effectively have better outcomes across many different well-being areas. When things are disorganized, we report higher rates of distraction and stress. Students who lack organization skills have more academic challenges, experience lower grades, and negative interactions with teachers. For many teens and young adults with unique learning needs, organizational skills have to be taught explicitly through targeted interventions. Even modest improvements in organizational skills can decrease symptoms of inattention and increase academic performance. Learners with developmental learning differences get faster at basic tasks and have fewer errors when using systems to stay organized.

Target(s)

Describe what you expect to achieve at the end of the interval of service. If baseline data/information suggests meaningful differences, targets could be tiered to be both rigorous and attainable.

By the end of this interval of service, I fully expect that the student will be able to effectively utilize their academic planner at an 80% accuracy rate, thus allowing for greater academic success in all areas. This would be a direct correlation to an increase in organizational skills across the board.

Rationale for Target(s)

Explain how the target(s) was determined including data source(s) and why the target(s) is appropriate, rigorous and attainable.

After several observations as well as collaboration with school staff, it was identified that organization skills were lacking, primarily as relating to maintaining accurate records of short and long term assignments across all subjects. It was also determined that an increase in these skills would have a positive effect on in class success as they relate to the overall growth of executive functioning skills, especially in the area of organization.

